

**Lesson 1: Setting Goals**

**A. Vocabulary:** Read and write the word before its meaning. (5 points)

goal	motivation	specific	realistic	reflection
achievable	visualize	measurable	collaborate	commitment

	Something you want to achieve or a target you aim for.
	Something that you can really do or make happen.
	The reason that makes you want to do something or try your best.
	To make pictures in your mind about something you want to happen.
	When you know exactly what you want to do or have.
	Something you can count or see to know if you're getting closer to your goal.
	When something can happen and is not too hard or impossible.
	To work together with others, like a team.
	Thinking about what you did and what you learned from it.
	Making a promise to keep trying and not give up on your goal.

**B. Warm up: Truth or Goal. (Group work) (10 points)**

1. \_\_\_\_\_ My goal is to speak English more confidently in class.
2. \_\_\_\_\_ I have learned to write video scripts with clear introductions, body, and conclusions.
3. \_\_\_\_\_ I want to create an online store where I can sell products or offer services.
4. \_\_\_\_\_ I plan to research an English-speaking country and plan a trip to a famous tourist destination there.
5. \_\_\_\_\_ I have learned how to express myself effectively in English when presenting a simple vlog about my daily life or experiences.
6. \_\_\_\_\_ I aim to prepare for university interviews in English, practicing common interview questions and improving my responses.
7. \_\_\_\_\_ My goal is to craft a resume that stands out to potential employers.
8. \_\_\_\_\_ I have learned how to discuss my favorite free time activities in English, like playing sports, reading books, or watching movies.
9. \_\_\_\_\_ I have learned how to describe my best friend in English.
10. \_\_\_\_\_ I aim to understand Western festivals like Christmas, New Year, and Valentines Day and learn how to greet people during these occasions in English.
11. \_\_\_\_\_ My goal is to speak confidently and persuasively in English when appearing in promotional videos.
12. \_\_\_\_\_ I want to start an English blog to share my thoughts, experiences, and interests with a wider audience.
13. \_\_\_\_\_ I have learned how to write engaging YouTube video scripts.
14. \_\_\_\_\_ I have learned how to demonstrate cooking a simple menu in English.
15. \_\_\_\_\_ I want to learn useful English phrases for asking directions and ordering food when I travel.
16. \_\_\_\_\_ I have learned how to express my feelings and opinions about household chores in English, such as whether I like or dislike doing them.
17. \_\_\_\_\_ My goal is to write better English paragraphs and essays.
18. \_\_\_\_\_ My goal is to deliver news broadcasts in English that are easy for viewers to understand.
19. \_\_\_\_\_ I have learned how to write clear and concise emails that convey my message accurately and politely.
20. \_\_\_\_\_ My goal is to create a professional English resume that highlights my skills and experiences for my university interview.

Name: \_\_\_\_\_ No. \_\_\_\_\_ M6/\_\_\_\_ Score: \_\_\_\_\_

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**C. Writing Activity:** Write down 5 learning goals that you would like to achieve this term, and then share them by reading them aloud. (5 points)

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_
4. \_\_\_\_\_  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_

**D. Goal Poster Activity:** Create a visual representation of your English goals. You can draw, write, and use images to illustrate your goal. Be creative and make it colorful and motivational.

(5 points)

**Lesson 2: Western Festivals and Greetings**


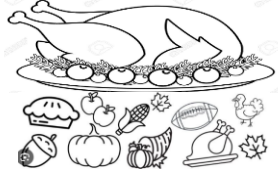


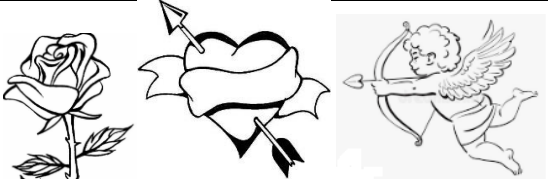
**A. Vocabulary:** Read the following holidays.

1. Halloween	2. New Year's Day	3. Thanksgiving Day	4. Independence Day	5. Bonfire Night
6. Christmas Day	7. St. Valentine's Day	8. Easter	9. Harvest Festival	10. St. George's Day

**B. Greetings:** Identify the holiday associated with the following greetings. Write the number of the words from the above list. (5 points)

<p>___ Trick or Treat!   Happy Halloween! Here's some candy for you!</p> <p>___ Merry Christmas! Happy Holidays!</p> <p>___ Happy New Year! Happy New Year!</p> <p>___ Happy Valentine's Day! I love you!</p> <p>___ Happy Thanksgiving   Happy Thanksgiving as well! Enjoy your meal!</p>	<p>___ Happy Fourth of July! Let's Celebrate!</p> <p>___ Happy Bonfire Night   Happy Bonfire Night! Enjoy the Fireworks!</p> <p>___ Happy Easter   Have a Blessed Day!</p> <p>___ Happy Harvest Festival   Let's give thanks!</p> <p>___ Happy St. George Day! Happy St. George Day to you too!</p>
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**C. Write and say:** Write the names of the following holidays and the greetings people say. Practice the greetings with a friend. (5 points)

Name: \_\_\_\_\_ No. \_\_\_\_\_ M6/ \_\_\_\_\_ Score:

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**D. Read and Discuss:** Read the following holidays celebrated in other countries. Which holiday do you like the most? Why? (5 points)

**United States**

**Christmas:** Celebrated with great enthusiasm, Christmas involves gift-giving, festive decorations, Christmas trees, and special meals. Santa Claus is a central figure in American Christmas traditions.

**Thanksgiving:** Thanksgiving is a time for families and friends to come together for a special meal, usually featuring turkey, and to give thanks for the year's blessings.

**Independence Day (Fourth of July):** Americans celebrate their independence with fireworks, parades, barbecues, and patriotic displays. It's a day of national pride.

**Halloween:** Halloween is known for costume parties, trick-or-treating, and spooky decorations. People of all ages enjoy dressing up and indulging in sweet treats.

**New Year's Day:** New Year's Eve is celebrated with parties and fireworks, while New Year's Day is a time for making resolutions and watching football games.

**Easter:** Easter is marked by egg hunts, the Easter Bunny, and special church services. Families often gather for festive meals and activities.

**Valentine's Day:** Americans express their love and affection with greeting cards, flowers, chocolates, and special dinners. It's a day for romantic gestures.

**United Kingdom**

**Christmas:** Similar to the U.S., Christmas in the UK is a major holiday with traditions like decorating trees, exchanging gifts, and enjoying festive meals. The Queen's Christmas Speech is a notable tradition.

**Easter:** Easter in the UK involves egg hunts, the Easter Bunny, and church services. Simnel cake and hot cross buns are traditional Easter treats.

**Guy Fawkes Night (Bonfire Night):** Celebrated on November 5th, this event includes fireworks, bonfires, and the burning of effigies to commemorate the failed Gunpowder Plot of 1605.

**Hogmanay (New Year's Eve):** Scots celebrate New Year's Eve with "First-Footing," where the first person to enter a home after midnight brings gifts for good luck. Fireworks and parties are common.

**Harvest Festival:** Held in churches across the UK, this festival celebrates the harvest season with decorated churches, donations of food to the less fortunate, and songs of gratitude.

**St. George's Day:** Celebrated on April 23rd, St. George's Day is England's national day, honoring its patron saint with parades and cultural events.

**Remembrance Day:** On November 11th, the UK remembers those who lost their lives in conflicts, with ceremonies, poppy displays, and a two-minute silence.

**E. Share your Opinion**

1. Which among these holidays do you celebrate in Thailand, too? (2 points)
2. Do you think you should also celebrate these holidays? Why? Why not? (3 points)

**Lesson 3: Halloween Conversation**

**A. Vocabulary:** Read and write the word before its meaning. (5 points)

intricate	enchanting	grim	delectable	mystical
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	This means something is very detailed, complicated, or has many small parts. <i>A jigsaw puzzle with many tiny pieces is _____.</i>
	This word is used to describe something that is magical or related to mysterious spiritual beliefs. <i>A unicorn, often seen in fairy tales, is considered _____.</i>
	It means something is delicious or very tasty. <i>If you enjoy eating a chocolate cake, you might describe it as _____.</i>
	Describes something that is charming, captivating, or has a magical quality. <i>A beautiful sunset over the ocean can be described as _____.</i>
	It means something is very serious, unpleasant, or harsh. <i>If you receive bad news, your expression might become _____ because it's not something you like to hear.</i>

**B. Role Play:** Find a partner and practice speaking the following conversation. (5 points)

**Halloween Costume Party**

**A:** Are you a fan of Halloween?

**B:** Absolutely! It's one of my favorite holidays.

**A:** What's your costume this year?

**B:** I'm going as a macabre Victorian-era vampire.

**A:** Wow, that sounds intricate! Are you going to a costume party?

**B:** Yes, I've been invited to one with a haunted mansion theme.

**A:** Impressive! I'll be dressed as a mystical sorceress.

**B:** That's intriguing! Shall we go trick-or-treating before the party?

**A:** Good idea! Let's collect some delectable treats first.

**B:** And perhaps visit a haunted house too, for some spooky thrills?

**A:** Absolutely! Halloween wouldn't be complete without that.

**B:** I couldn't agree more. It's the most enchanting night of the year.

**Lesson 4: Resume Writing**

**A. Vocabulary:** Read and write the word before its meaning. (5 points)

Resume	Objective Statement	Work Experience	Skills or Qualification	References
1.	is a document that provides a summary of a person's education, work experience, skills, and qualifications.			
2.	is a brief section at the beginning of a resume that highlights the candidate's career goals, skills, and what they hope to achieve in their next job.			
3.	refers to the jobs or positions a person has held in the past. It includes information about previous employers, job titles, dates of employment, and a description of the tasks and responsibilities performed in each role.			
4	are abilities or proficiencies that a person possesses.			
5.	are individuals who can vouch for a person's character, work ethic, and qualifications.			

**B. Parts of a Resume.** Read the resume sample that your teacher provided you then write the parts of a resume below. Using this pattern, write your own resume on an A4 paper (5 points)

<div style="margin-bottom: 10px;">1 <input style="width: 100%;" type="text"/></div> <div style="margin-bottom: 10px;">2 <input style="width: 100%;" type="text"/></div> <div style="margin-bottom: 10px;">3 <input style="width: 100%;" type="text"/></div> <div style="margin-bottom: 10px;">4 <input style="width: 100%;" type="text"/></div> <div style="margin-bottom: 10px;">5 <input style="width: 100%;" type="text"/></div> <div style="margin-bottom: 10px;">6 <input style="width: 100%;" type="text"/></div>	<div style="margin-bottom: 20px;"> <p><b>Janet Chobot</b></p> <p>_____</p> <p>_____</p> <p>_____</p> </div> <div style="margin-bottom: 20px;"> <p><b>Summary</b></p> <p>_____</p> <p>_____</p> </div> <div style="margin-bottom: 20px;"> <p><b>Professional History</b></p> <p>1 _____</p> <p>2 _____</p> <p>3 _____</p> <p>_____</p> <p>_____</p> <p>4 _____</p> <p>5 _____</p> <p>6 _____</p> <p>_____</p> </div> <div style="margin-bottom: 20px;"> <p><b>Educational History</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> </div> <div style="margin-bottom: 20px;"> <p><b>Skills</b></p> <p>_____</p> <p>_____</p> <p>_____</p> </div> <div style="margin-bottom: 20px;"> <p><b>Awards &amp; Achievements, Hobbies &amp; Interests</b></p> <p>_____</p> <p>_____</p> <p>_____</p> </div>
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**Lesson 5: University Entrance Interview****A. Vocabulary:** Read and write the word before its meaning. (5 points)

motivations	contributions	challenging	extracurricular	influenced
	are the reasons or driving forces behind a person's actions or decisions.			
	refer to the valuable input, efforts, or benefits a person can provide to a group, organization, or community.			
	describes something that is difficult or demanding, often requiring problem-solving or perseverance.			
	are activities or interests pursued outside of regular academic classes, such as sports, clubs, or volunteering.			
	to be affected, inspired, or shaped by something or someone.			

**B.** Group students into 10. Read and understand the following questions. Write sample answers then share your answers to the other groups. (5 points)**Common University Entrance Interview Questions.**

1. Tell me about yourself.
2. Why do you want to study at our university?
3. What are your strengths and weaknesses?
4. How have you demonstrated leadership?
5. Describe a challenging situation you've faced and how you overcame it.
6. What are your academic and career goals?
7. How do you plan to contribute to our university community?
8. Describe a book or experience that has influenced you.
9. What extracurricular activities have you been involved in?
10. How do you handle stress or pressure?

**C.** Read and practice the following answers to the interview questions. Your teacher will ask you at least 2 questions to answer. You can answer on your own words. (10 points)**1. Tell me about yourself.**

**Introduction:** "I'd be happy to. I'd like to start by saying that I'm a highly motivated student with a passion for science and research."

**Explanation:** "I've consistently excelled in my science courses, particularly in biology, where I conducted independent research projects."

Name: \_\_\_\_\_ No. \_\_\_\_\_ M6/\_\_\_\_ Score: \_\_\_\_\_ / 10

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**Conclusion:** "I'm excited to continue my academic journey in a university setting, where I can contribute my skills and learn from experts in the field."

## 2. Why do you want to study at our university?

**Introduction:** "I believe your university is a perfect fit for my academic and career goals."

**Explanation:** "Your strong emphasis on research opportunities and the renowned faculty in the biology department align perfectly with my interests."

**Conclusion:** "I'm eager to be part of this academic community and make the most of the resources your institution offers."

## 3. What are your strengths and weaknesses?

**Introduction:** "I believe my greatest strength is my ability to work well in a team, while my weakness is a tendency to be overly self-critical."

**Explanation:** "I've been part of successful group projects and have developed strong collaboration skills. However, I'm working on managing my self-criticism to boost my confidence."

**Conclusion:** "Recognizing my areas for growth, I'm actively working on self-improvement to become a well-rounded student."

## 4. How have you demonstrated leadership?

**Introduction:** "I've had the opportunity to take on leadership roles both in school and in community service."

**Explanation:** "I was elected as the president of the Science Club and organized events that promoted STEM education. Additionally, I volunteered as a mentor for underprivileged students."

**Conclusion:** "These experiences have honed my leadership skills, and I'm eager to continue making a positive impact through leadership in university."

## 5. Describe a challenging situation you've faced and how you overcame it.

**Introduction:** "One of the most challenging situations I've faced was during a group project where there were conflicting ideas and communication issues."

**Explanation:** "I took the initiative to facilitate effective communication within the team, addressing concerns and finding common ground. We successfully completed the project ahead of the deadline."

**Conclusion:** "This experience taught me the importance of effective problem-solving and teamwork in overcoming challenges."

## 6. What are your academic and career goals?

**Introduction:** "My academic goal is to graduate with a degree in biology, and my long-term career goal is to conduct research in genetics to address health disparities."



Name: \_\_\_\_\_ No. \_\_\_\_\_ M6/\_\_\_\_ Score: \_\_\_\_\_ / 10

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**Explanation:** "I plan to pursue a master's degree in genetics and work on research projects to advance our understanding of genetic diseases."

**Conclusion:** "By achieving these goals, I hope to contribute to the field of medicine and make a positive impact on people's lives."

### 7. How do you plan to contribute to our university community?

**Introduction:** "I'm eager to contribute to the university community by actively participating in clubs, volunteering, and sharing my passion for science."

**Explanation:** "I intend to join the Biology Club and participate in community service projects. I'm also open to mentoring and helping fellow students with their academic challenges."

**Conclusion:** "By being an engaged and supportive member of the university community, I aim to enrich the overall experience for my peers."

### 8. Describe a book or experience that has influenced you.

**Introduction:** "One book that profoundly influenced me is 'The Immortal Life of Henrietta Lacks.' It provided insights into the ethical aspects of scientific research."

**Explanation:** "Reading the book inspired me to pursue ethical research practices and consider the implications of scientific advancements on society."

**Conclusion:** "This experience underscored the importance of responsible research and the need to balance scientific progress with ethical considerations."

### 9. What extracurricular activities have you been involved in?

**Introduction:** "I've been actively involved in various extracurricular activities, including the Science Club, volunteering at a local food bank, and participating in a debate club."

**Explanation:** "These activities have allowed me to develop leadership skills, give back to the community, and improve my public speaking abilities."

**Conclusion:** "I believe these experiences have prepared me for university life and will continue to shape my personal and academic growth."

### 10. How do you handle stress or pressure?

**Introduction:** "I've learned to effectively manage stress and pressure through a combination of time management, seeking support from peers, and maintaining a healthy work-life balance."

**Explanation:** "I create a detailed schedule to prioritize tasks, and I'm not afraid to ask for help or collaborate with others when facing challenges."

**Conclusion:** "These strategies have allowed me to perform well academically while maintaining my well-being, and I plan to apply them in my university studies."